SPRING SEMESTER 2004 COURSE OUTLINE

EDUC 467-4 (EDUCATION)

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

C01.00

Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

Prerequisite: 60 credit hours and ENGL 370 or a Linguistics course.

TEXT(S):

- Baker, A. & Goldstein, S. (1990). Pronunciation Pairs: Student's Book. Cambridge, UK: Cambridge University Press.
- Chalker, S. & Weiner, E. (1998). The Oxford Dictionary of English Grammar. Don Mills, ON: Oxford University Press.
- Cummings, C. (2002). Teaching Makes a Difference. 3rd ed. Edmonds, WA: Teaching Inc.
- Jackson, H. (2002). Grammar and Vocabulary: A Resource Book for Students. New York, NY: Rowman and Littlefield.
- Levine, Ellen. (1989). I Hate English. Markam, ON: Scholastic Canada.
- Mills, Judith C. The Painted Chest. key Porter Books, 2002

Turner, M.J. (1998). The Study of English Literature. Sidney, BC: Ardmore Publishing.

Asking questions that promote cognitive	25%
growth in ESL learners	
Teaching pronunciation	25%
Teaching phonics	25%
Teaching sentence patterns	25%
	growth in ESL learners Teaching pronunciation Teaching phonics

REQUIREMENTS NOTE:

DELIVERY MODE: print Internet (mandatory)

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$0.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement : \odot CD player

computer (see over)

- internet access lø.
- email
- VCR
- Audio cassette player
- □ TV (Knowledge Network)
- telephone (teleconference)

Computer Requirements

Students must have access to a computer with Internet access and e-mail.

On-campus computer facilities are available. If you are using your own computer, these are the *minimum* computer requirements:

Hardware

- PC with Windows 95, 98, 2000, NT, XP, or ME) OR Mac with System 8x or later
- **D** 16 MB RAM
- **D** 10 MB free disk space
- □ 28.8-baud modem (56 K or higher is recommended)

Connecting to the Internet from Home

Software & Other

- □ Internet connection
- □ E-mail (e.g. Eudora, Outlook Express, or equivalent)
- □ Web browser (e.g., Internet Explorer or Netscape)
- You are responsible for setting up your connection, either through SFU or your own external Internet service provider (ISP) (e.g., Telus, Shaw, etc).
- For information on Internet service available through SFU, please consult the Academic Computing Services (ACS) web site: http://www.sfu.ca/acs/modems/index.htm.
- The subsidized modem hours allotted to you (four hours of access per credit hour) may not be sufficient to complete the required course work.
- A voucher system has been implemented to allow you to pay for continued modem access at 604-677-6678 (after your subsidized access is used up). Vouchers may be purchased from campus bookstores in increments of \$20. At 60 cents per hour, each voucher is good for approximately 33 hours. Instructions are included with the voucher. For more information see <http://www.sfu.ca/acs/modems/index.htm>.

General

- Prior computer knowledge is expected (i.e. ability to save files, install programs, and maintain your computer). Familiarity with the Internet, e-mail, and related applications is strongly recommended.
- Support is not available for general computer problems (e.g., operating system, hardware).
- Consult your course materials and/or your tutor-marker for more information about required software for this course.
- SFU students: Activate your SFU computing account online at <http://my.sfu.ca>.

Need help?

- General Inquiries: CDE technical support at <help@firstclass.sfu.ca> or 604-291-5575
- Help with SFU computing accounts: https://www.elipacity.com, 604-291-3230, or visit AQ 3148